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| **Priority Focus: Systems and Behavior** |  |
| August 2025 – July 2026 |  |

**Goal:** Implementation of consistent and aligned Tier 1 MTSS, academic and behavior, processes and expectations across school and classrooms, resulting in systems improvement.

| **Designation & Focus** | **Touch Points** | **Requirements** | **Additional Information** |
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| **Non-Priority** | * Principals: Academy * AP/Deans: District leveled monthly Office of Academics Director meetings * Site-led with all staff: 8/5 * Site coaching as needed | * PBIS Self-Assessment Survey (SAS)   1. [Schoolwide Tier 1 only](https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&token=2ab20ebd5ef9494892e86f6306431e0e&id=SfWsPDZezEGj3olFnhId7xOSP0ouk6FJrQwIHma_UuxUQjFNRk1YRVBXU1Y3SjhISDcwT1FTVVRCWS4u)   2. [Classroom](https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&token=edb677ed4bf542f59d0ab18b1cc52396&id=SfWsPDZezEGj3olFnhId7xOSP0ouk6FJrQwIHma_UuxUOU5XWllIRlAzSElVWVlaUFFYSEVWVjdNMS4u) * Schoolwide SAS to be completed by Admin with MTSS Team   Classroom version introduced to all staff on 8/5  Both completed no later than 8/29 | * Overview of Requirements and Tools will be presented to admin teams on 8/1 * Data from SAS will be reviewed at Academy and AP/Dean meetings, as well as “how to” strategies and school sharing * To ensure consistency and connection to schoolwide behavior expectations, teachers will complete the Classroom SAS individually, then discuss at grade or department level meetings. Evaluators are encouraged to use teacher results/evidence as part of teacher goal setting and the evaluation process. * MTSS Fidelity of Implementation Rubric (AIR) tool is available for school use * **ES** may use Class Dojo to reinforce expectations and data reporting |
| **Priority** | * Principals: Academy * AP/Deans: District leveled monthly Office of Academics Director meetings * Site-led with all staff: 8/6, 10/13 and 1/5 * Monthly site level coaching and support | * PBIS Self-Assessment Survey (SAS)   1. [Schoolwide Tier 1 only](https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&token=2ab20ebd5ef9494892e86f6306431e0e&id=SfWsPDZezEGj3olFnhId7xOSP0ouk6FJrQwIHma_UuxUQjFNRk1YRVBXU1Y3SjhISDcwT1FTVVRCWS4u)   2. [Classroom](https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&token=edb677ed4bf542f59d0ab18b1cc52396&id=SfWsPDZezEGj3olFnhId7xOSP0ouk6FJrQwIHma_UuxUOU5XWllIRlAzSElVWVlaUFFYSEVWVjdNMS4u) * MTSS Fidelity of Implementation Rubric (AIR)   1. [Schoolwide](https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&token=a4b39b3abdb74518a1f63ff908a95c98&id=SfWsPDZezEGj3olFnhId7xOSP0ouk6FJrQwIHma_UuxUODRRMzVWQUdYN1FCTDUzVkZUQjk4VVdOWS4u)   Schoolwide SAS and AIR Rubric to be completed by Admin with MTSS Team by 8/29  Classroom SAS to be completed by all staff on 8/6  **All fidelity rubrics will be completed again 2nd semester to assess growth and support planning for SY 27** | * Overview of Requirements and Tools will be presented to admin teams on 8/1 * Data from SAS will be reviewed at Academy and AP/Dean meetings, as well as “how to” strategies and school sharing * Data from AIR and SAS Rubrics will be reviewed with school Admin/MTSS Teams, Area Superintendents, Directors and MTSS Specialists to support SIP and school implementation goals * To ensure consistency and connection to schoolwide behavioral expectations, teachers will complete the Classroom SAS individually, then at grade or department level on 8/6. Recommended that evaluators use teacher results/evidence as part of teacher goal setting and the evaluation process. * **ES** recommended to use Class Dojo to reinforce expectations and data reporting |
| **Priority +**  Schools identified by NDE for Corrective Action | * Principals: Academy * AP/Deans: District leveled monthly Office of Academic Director meetings * Site-led with all staff: 8/6, 10/13 and 1/5 * Bi-monthly site level coaching and support * On-site coaching and training from Behavior Advantage | * PBIS Self-Assessment Survey (SAS)  1. [Schoolwide Tier 1 only](https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&token=2ab20ebd5ef9494892e86f6306431e0e&id=SfWsPDZezEGj3olFnhId7xOSP0ouk6FJrQwIHma_UuxUQjFNRk1YRVBXU1Y3SjhISDcwT1FTVVRCWS4u) 2. [Classroom](https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&token=edb677ed4bf542f59d0ab18b1cc52396&id=SfWsPDZezEGj3olFnhId7xOSP0ouk6FJrQwIHma_UuxUOU5XWllIRlAzSElVWVlaUFFYSEVWVjdNMS4u)  * MTSS Fidelity of Implementation Rubric (AIR)   1. [Schoolwide](https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&token=a4b39b3abdb74518a1f63ff908a95c98&id=SfWsPDZezEGj3olFnhId7xOSP0ouk6FJrQwIHma_UuxUODRRMzVWQUdYN1FCTDUzVkZUQjk4VVdOWS4u)   Schoolwide SAS and AIR Rubric to be completed by Admin with MTSS Team by 8/29  Classroom SAS to be completed by all staff on 8/6  **All fidelity rubrics will be completed again 2nd semester to assess growth and support planning for SY 27** | * Overview of Requirements and Tools will be presented to admin teams on 8/1 * Data from SAS will be reviewed at Academy and AP/Dean meetings, as well as “how to” strategies and school sharing * Data from AIR and SAS Rubrics will be reviewed with school Admin/MTSS Teams, Area Superintendents, Directors and MTSS Specialists to support SIP and school implementation goals * To ensure consistency and connection to schoolwide behavioral expectations, teachers will complete the Classroom SAS individually, then at grade or department level on 8/6. Recommended that evaluators use teacher results/evidence as part of teacher goal setting and the evaluation process. |